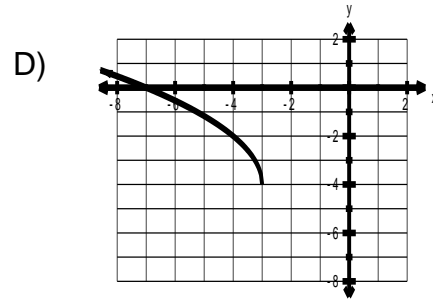
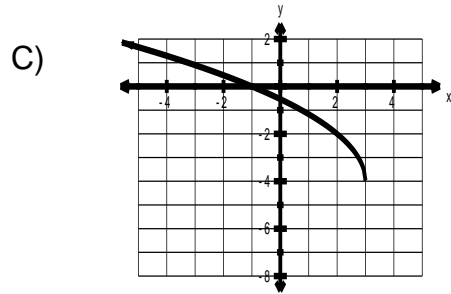
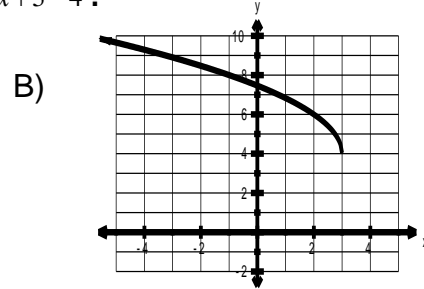
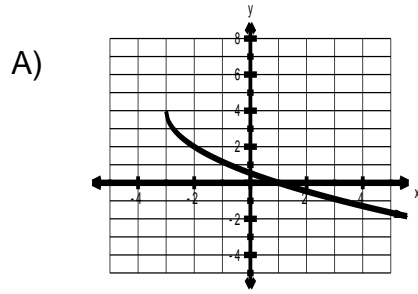


1. Which of the following represents the graph of $y = 2\sqrt{-x+3} - 4$?



2. Given that $f(x) = \sqrt{x}$ has been stretched horizontally by a factor of $\frac{1}{2}$, reflected across the x-axis, moved left 3 units, and moved up 1 unit, which of the following equations represents the transformed image?

A) $g(x) = -\sqrt{\frac{1}{2}(x+3)} + 1$

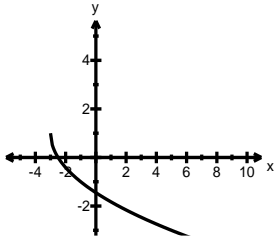
B) $g(x) = -\sqrt{2(x-3)} - 1$

C) $g(x) = -\sqrt{2(x+3)} + 1$

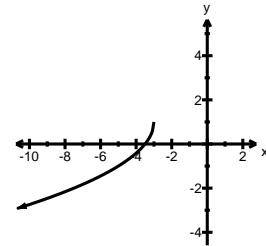
D) $g(x) = -\sqrt{2(x-3)} + 1$

3. Given $f(x) = \sqrt{x}$, which of the following graphs represents a transformation $y = a\sqrt{b(x-h)} + k$ for $a < 0$, $b < 0$, $h < 0$ and $k > 0$?

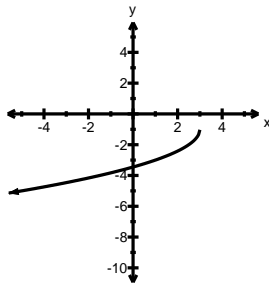
A)



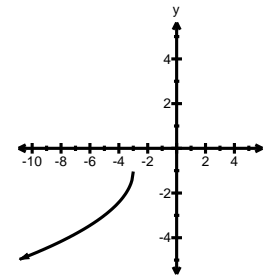
B)



C)



D)



4. What are the domain and range for $y - 4 = -\sqrt{\frac{1}{2}x - 4}$?

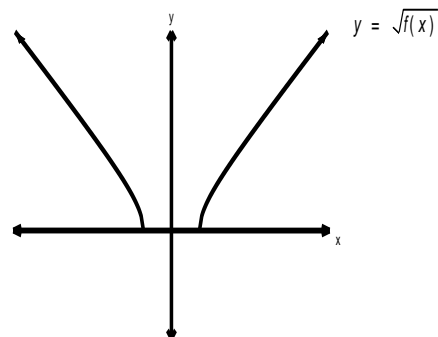
A) $D: \{x | x \geq 4, x \in R\}$
 $R: \{y | y \geq 4, y \in R\}$

B) $D: \{x | x \geq 4, x \in R\}$
 $R: \{y | y \leq 4, y \in R\}$

C) $D: \{x | x \geq 8, x \in R\}$
 $R: \{y | y \leq 4, y \in R\}$

D) $D: \{x | x \leq 8, x \in R\}$
 $R: \{y | y \geq 4, y \in R\}$

5. The graph of $y = \sqrt{f(x)}$ is shown in the graph. Which of the following equations could represent the equation for $y = f(x)$?



- A) $f(x) = x^2 + 4$
- B) $f(x) = x^2 - 4$
- C) $f(x) = -x^2 + 4$
- D) $f(x) = -x^2 - 4$
6. Which function has a range of $y \mid y \leq 0, y \in \mathbb{R}$?

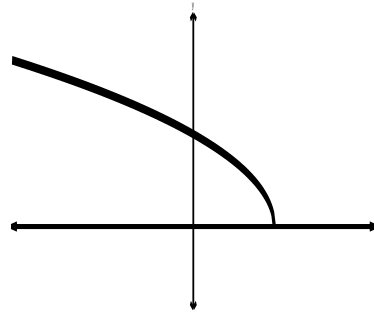
- A) $y = -\sqrt{x-3}$
- B) $y = \sqrt{-x-3}$
- C) $y = \sqrt{-(x-3)}$
- D) $y = -\sqrt{x-3}$

7. Which set of transformations would map $y = \sqrt{x}$ onto $y = -\sqrt{4(x+2)} + 3$?

- A) Reflection in the x-axis, horizontal stretch by a factor of 4, translation of 2 units right and 3 units down.
- B) Reflection in the x-axis, horizontal stretch by a factor of $\frac{1}{4}$, translation of 2 units left and 3 units up.
- C) Reflection in the y-axis, horizontal stretch by a factor of 4, translation of 2 units right and 3 units down.
- D) Reflection in the y-axis, horizontal stretch by a factor of $\frac{1}{4}$, translation of 2 units left and 3 units up

8. Which function best represents the graph shown below?

- A) $y = \sqrt{-(x-2)}$
- B) $y = \sqrt{-x} - 2$
- C) $y = -\sqrt{(x-2)}$
- D) $y = -\sqrt{x} - 2$

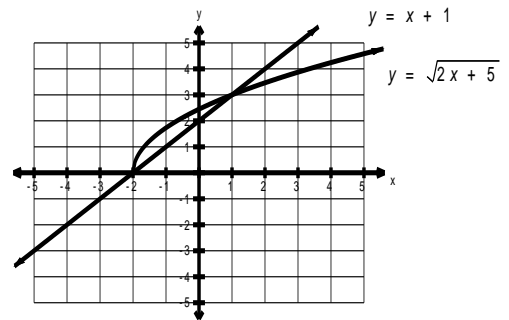


9. Which mapping rule would map $y = \sqrt{x}$ onto $-\frac{1}{3}(y + 2) = \sqrt{2x + 6}$?

- A) $(x, y) \rightarrow (\frac{1}{2}x - 6, -3y - 2)$
- B) $(x, y) \rightarrow (\frac{1}{2}x - 3, -3y - 2)$
- C) $(x, y) \rightarrow (2x - 6, -\frac{1}{3}y + 2)$
- D) $(x, y) \rightarrow (2x - 3, -\frac{1}{3}y + 2)$

10. Use the graph provided to solve the equation, $\sqrt{3x+6} = x+2$.

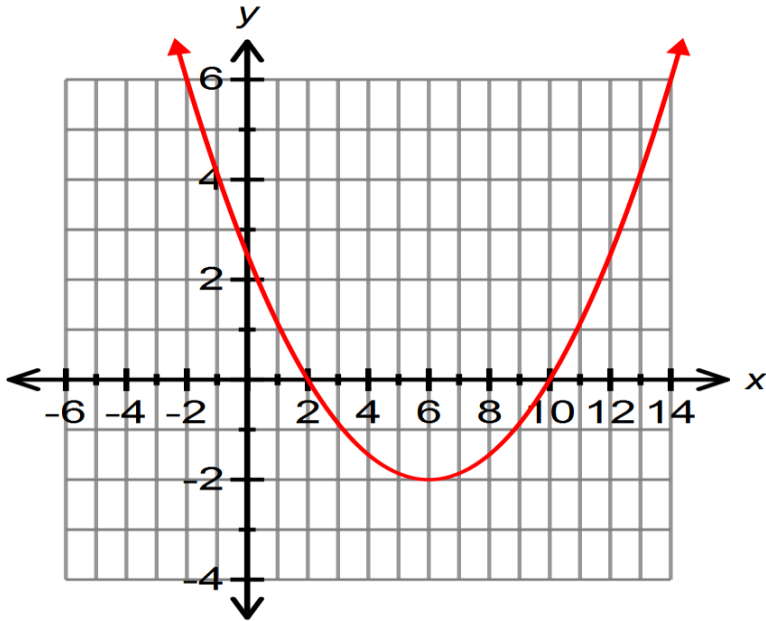
- A) $x=0$ and $x=3$
- B) $x=1$
- C) $(0, -2)$ and $(1, 3)$
- D) $x=-2$ and $x=1$



11. State the invariant points for the graph of $f(x) = 6x^2 - x$ and $y = \sqrt{f(x)}$?

12. State the domain of $f(x) = \sqrt{3-12x}$.

13. The graph of $y = f(x)$ is shown.



a) On the same grid, sketch the graph of the function $y = \sqrt{f(x)}$ including all invariant points.

b) State the domain and range of $y = \sqrt{f(x)}$.

c) State where the function $y = \sqrt{f(x)}$ is undefined and justify your reasoning.

14. Algebraically determine the domain and range of $y = \sqrt{-2x^2 - 8x + 24}$

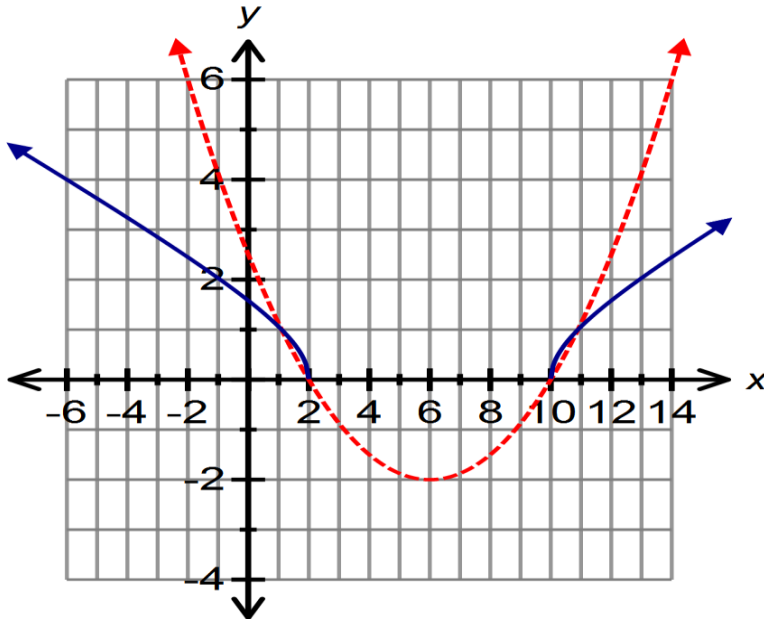
Answers:

1. C 2. C 3. B 4. C 5. B 6. A 7. B
8. A 9. B 10. D

11. $(0,0), (\frac{1}{6},0), (-\frac{1}{3},1), (\frac{1}{2},1)$

12. $x \mid x \leq \frac{1}{4}x \in \mathbb{R}$

13.



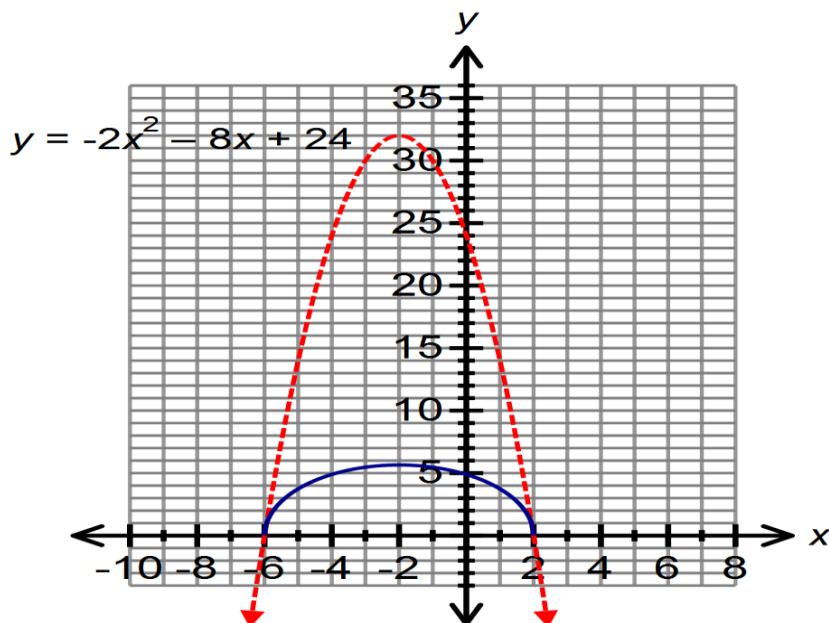
a) Invariant points $(2,0), (10, 0), (1,1), (11,1)$

b) Domain of $y = \sqrt{f(x)} : x \geq 10, x \leq 2, x \in \mathbb{R}$

Range of $y = \sqrt{f(x)} : y \geq 0, y \in \mathbb{R}$

c) $y = \sqrt{f(x)}$ is undefined $2 < x < 10, x \in \mathbb{R}$ (or $(2,10)$) since the y-values of the function is negative and the square root of a negative number is undefined.

14.



x-intercepts of $y = f(x)$ are $x=-6$ and $x=2$

Vertex of $y = f(x)$ is $(-2, 32)$

Vertex of $y = \sqrt{f(x)}$ is $(-2, \sqrt{32})$

Domain of $y = \sqrt{f(x)}$: $[-6, 2]$

Range of $y = \sqrt{f(x)}$: $[0, \sqrt{32}]$